**Lesson Plan for Language Arts on Unit 3, Narrative Writing**

**Time: Wk 2, Day 1**

**Hook:**

Display scene on flat screen of unique settins, such as a scary abandoned building.

Ask students to discuss what they see w/ shoulder partner. *How does this picture make you feel?*

**Learning target:**

Use description of setting to help establish the mood in your novel.

**Criteria for success:**

Students can see how word choice helps set the mood for a scene;

Realize the importance and relevance of setting in creating mood in writing.

**Modeling**

**Checking for Understanding**

**Guided Practice**

**Independent Practice**

**Closure and Reflection:**

Student uses last few minutes to find a photo that matches the setting they want to describe in their story.

**ELL Strategies**

Use word banks and photos to help build academic vocabulary

Partner ELL students with native English speakers

Discuss application of native language to help create voice

(share texts of bilingual writing)

Have students find photos on-line of places that they imagine as settings in their story. Use these as the starting point for listing descriptive words and phrases that can then be used to write paragraph of setting.

**Tech materials and** **Resources**

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| Photo websites, such as Flickr, Google Earth, or student created folders with photos they took.  **Extention:**  Students respond to settings photos posted by teacher on class blog by writing setting  descriptions for each photo that can be read and shared by class. Note figurative language,  word choice students used to help create mood. |